

10th Flexible Futures 2024

HIGHER EDUCATION INNOVATION CONFERENCE

Reimagining Assessment: Navigating the intersections of integrity, quality, and AI in Higher Education

20 -21 August 2024 | Future Africa Institute, University of Pretoria

Introduction

The University of Pretoria is delighted to announce the upcoming conference on re-imagining assessment in higher education, which will be held at the Future Africa Institute of the University of Pretoria on 20 and 21 August 2024.

Drawing on the valuable insights and experiences from previous Flexible Futures conferences, we are excited to extend invitations to researchers, practitioners, and industry professionals passionate about teaching innovation to explore and rethink assessment in higher education. The conference theme, "Reimagining Assessment: Navigating the intersections of integrity, quality, and Artificial Intelligence (AI) in Higher Education," aims to address the evolving landscape of assessment practices in the age of AI. As we navigate this new era, it is essential to explore the opportunities and challenges presented by integrating AI in assessment strategies. This conference provides a platform for educators, researchers, and professionals to engage in meaningful discussions, share innovative ideas, and collaboratively shape the future of assessment in higher education. We invite you to submit papers that align with the various sub-themes of the conference.

Key dates:

- 22 March 2024: Abstract submission opens
- 10 May 2024: Online registration opens
- 7 June 2024: Abstract submission deadline
- 28 June 2024: Notification of acceptance
- 17 July 2024: Provisional programme available
- 8 August 2024: Online registration closes
- 20 – 21 August 2024: Conference dates

Themes:

Reimagining Assessment: Navigating the intersections of integrity, quality and Artificial Intelligence (AI) in Higher Education

Sub-themes:

1. Achieving a balance between artificial intelligence utilisation and human insight in the design and execution of assessments.
2. Addressing the challenges and devising solutions for upholding academic integrity, including strategies for detecting and preventing plagiarism.
3. Investigating the ethical considerations of employing AI and other technologies in assessments to ensure fairness, transparency, and accountability.
4. Developing innovative and impactful assessment techniques that improve learning outcomes, such as authentic and formative assessments.
5. Examining the contribution of learning analytics and data-driven insights to enhancing assessment strategies.
6. Utilising technology to streamline and optimise the grading process.
7. Anticipating the long-term effects of AI on assessment practices in higher education.
8. Incorporating peer and community feedback into curriculum-based community engagement initiatives.

Click [here](#) to submit your abstract on the Online Abstract Submission Platform

<https://flexiblefutures2024.carlamani.com> • Administrative enquiries: conference@carlamani.com • Academic enquiries: gerrit.stols@up.ac.za